**Комплект заданий школьного этапа Всероссийской олимпиады школьников по английскому языку для учащихся 7-8 классов**

**LISTENING**

**Time: 10 min.**

**Task 1. Listen to Melanie talking about a school trip to Paris.** **Are these sentences true or false? For statements 1-5 choose the right answer (A or B).**

1. The school trip to Paris lasted 2 days.

|  |  |
| --- | --- |
| 1. True | 1. False |

1. Coach left school at half past five in the morning.

|  |  |
| --- | --- |
| 1. True | 1. False |

1. The trip was cheap, it cost £ 214.

|  |  |
| --- | --- |
| 1. True | 1. False |

1. Melanie’s class stayed at Hotel Verri.

|  |  |
| --- | --- |
| 1. True | 1. False |

1. Melanie liked the boat trip best of all.

|  |  |
| --- | --- |
| 1. True | 1. False |

**Task 2. Listen to Mark talking to Natalie about visiting the zoo. For questions 6-10 choose the right answer (A, B or C).**

1. When will Natalie and Mark go to the zoo?

|  |  |  |
| --- | --- | --- |
| 1. on Tuesday | 1. on Thursday | 1. at the weekend |

1. Who is Mark going to take photos for?

|  |  |  |
| --- | --- | --- |
| 1. his mother | 1. his friend | 1. his teacher |

1. Mark is going to photograph

|  |  |  |
| --- | --- | --- |
| 1. bears | 1. monkeys | 1. lions |

1. How will Mark and Natalie get to the zoo?

|  |  |  |
| --- | --- | --- |
| 1. by bus | 1. by train | 1. by car |

1. The zoo closes at

|  |  |  |
| --- | --- | --- |
| 1. 4.30 | 1. 5.30 | 1. 6.30 |

**READING**

**Time: 20 min.**

**Task 1**

**Read the text *'School in the Past and in the Future'*. Then match the beginnings of the sentences (11–20) from the text with their endings (a–l). There are two extra endings.**

***School in the Past and in the Future***

In Britain in the early and mid-nineteenth century, children didn't have to go to school at all. There were schools, of course, but you had to pay to go to them, and often parents couldn't afford the fees. Many people also believed that girls didn't need to go to school, as their future was to get married and have children. Although from 1870 the law said that all children aged 5 to 10 had to go to school, many poor families weren't able to pay. The children of these families needed to have a job in order to pay the fees, and school timetables were organised to make this possible. It wasn't until 1918 that children had to be at least 12 years old to work for a living.

Schools 100 years ago were certainly very different from those today. But what about the future? A national newspaper recently organised a competition for schools called *The school I'd like*. 'I'm concerned that the pressures of the national curriculum will mean that there won't be time for a project like this,' a reporter said. She needn't have worried, as there were over 15,000 entries full of ideas!

And what great ideas: a school in a giant submarine with waterproof maps of

the underwater world, private helicopters to fly students to France for French lessons, and rockets to take children to distant planets to study the solar system. There are also some down-to-earth suggestions: clean toilets with locks that work so that students won't have to wait until they get home, no uniforms so that students will be able to choose what to wear, chill-out rooms to relax in, and enough computers so that students won't need to queue for them. Safety and comfort are clearly important: one student suggests an anti-bullying alarm, and another writes 'We don't want interactive whiteboards, we want comfortable chairs!'

|  |  |  |  |
| --- | --- | --- | --- |
| 11 | In the nineteenth century parents  often | a | won't all have to wear the same  clothes. |
| 12 | A hundred years ago many people  thought that girls | b | were able to pay school fees. |
| 13 | In Britain until 1870 children | c | didn't have to go to school. |
| 14 | Children of poor families needed to work so that they | d | will be able to study the stars and  planets. |
| 15 | After 1918 if you wanted to work  you | e | needn't have gone to school until  they were ten years old. |
| 16 | There were 15,000 entries for  competition so the reporter | f | had to be twelve years old. |
| 17 | One idea is for schools to have  rockets so that students | g | won't need to wait to use one. |
| 18 | Another idea is a school without  uniforms where students | h | will need to study more and more  subjects. |
| 19 | More computers are recommended so that students | i | needn't have worried. |
| 20 | An anti-bullying alarm is also  suggested so that students and  teachers | j | will be able to take action before it  starts |
|  |  | k | weren’t able to pay school fees. |
|  |  | l | didn’t need to be educated. |

**USE OF ENGLISH**

**Time: 20 min.**

**Task 1 Choose the right variant**

21.  I \_\_\_\_\_\_\_\_\_\_ 50 years old in 2030.

A) is                 B) am                 C) will be         D) am being

22. There aren’t \_\_\_\_\_\_\_\_\_\_ students in the class today.

A) much         B) some         C) many         D) none

23. Excuse me? Can I buy \_\_\_\_\_\_\_\_\_\_ green apples please?

A) a few         B) less         C) a bit         D) a little

24. Sorry, we have \_\_\_\_\_\_\_\_\_\_ green apples.

A) no         B) none         C) any                 D) nothing

25. Sorry, I \_\_\_\_\_\_\_\_\_\_ here on Thursday. I have to go to the dentist.

A) is                 B) ’m                C) ’ll be         D) won’t be

26. \_\_\_\_\_\_\_\_\_\_ my brothers live in the U.S.A.

A) Neither         B) Both         C) Any         D) None

27. When it rains we \_\_\_\_\_\_\_\_\_\_ inside.

A) go         B) went         C) are going           D) goes

28. What \_\_\_\_\_\_\_\_\_\_ you do if there is a blackout?

A) shall         B) will         C) are           D) have

29. If you throw a stone into the water, it \_\_\_\_\_\_\_\_\_\_.

A) sinks         B) sank         C) sunk         D) is sinking

30. This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bus in the world!

A) the slowest        B) the most slow        C) the slower        D) slower

**Task 2**

***Read the text and then write the correct form of the word in CAPITALS to complete the gaps.***

**Example**: **0 *\_\_beautifully\_\_*** **BEAUTY**

|  |  |
| --- | --- |
| We all have some preferences when we choose our friends. For |  |
| some people intelligence is not 31.\_\_\_\_\_\_\_\_\_\_\_ | **IMPORTANCE** |
| They appreciate things like patience or responsibility. Others are attracted by the 32.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a person or the self-confidence he or she has. | **APPEAR** |
| Whatever the criteria may be, one thing is for sure. A good relationship will make a 33.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in your life. | **DIFFERENT** |
| It’ll make you feel better. It’s nice to share your 34.\_\_\_\_\_\_\_\_\_\_\_\_  or disappointment with your friend. | **EXCITE** |
| 35.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is  one of the best things in the world. | **FRIEND** |

**WRITING**

**Time: 25 minutes**

**You receive a letter from your pen-friend Tom.**

|  |
| --- |
| **…** Our school trip to Russia is planning to November. We’re going to stay in Moscow for 2 days. What places do you think we should see first? What museums in Moscow will you recommend to visit?... |

Write the letter to your pen-friend. Use **100-120 words.**

**Do not forget to write address.**

**Transfer your letter to the answer sheet.**

**ANSWER SHEET**

**Participant’s ID number**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

**LISTENING READING USE OF ENGLISH**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  |  | 11 |  |  | 21 |  | 30 |  |
| 2 |  |  | 12 |  |  | 22 |  | 31 |  |
| 3 |  |  | 13 |  |  | 23 |  | 32 |  |
| 4 |  |  | 14 |  |  | 24 |  | 33 |  |
| 5 |  |  | 15 |  |  | 25 |  | 34 |  |
| 6 |  |  | 16 |  |  | 26 |  | 35 |  |
| 7 |  |  | 17 |  |  | 27 |  |  |  |
| 8 |  |  | 18 |  |  | 28 |  |  |  |
| 9 |  |  | 19 |  |  | 29 |  |  |  |
| 10 |  |  | 20 |  |  |  |  |  |  |

**WRITING**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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